

Student Name: Diane Abbott  
LASID: 123 HR:



**Walter J. Paton School**  
**Phone 508-841-8626**  
Jayne Wilkin, Principal

**Grade 8**  
**Standard Based Report Card**

<b>Foreign Language</b>	T1	T2	T3
Interprets information in the target language by listening			
Demonstrates writing competency by using vocabulary and grammar			
Demonstrates verbal competency			
Understands and interprets meaning through reading			
Understands cultural perspective and practices of target country			
Respects peers and adults			
Meets expectations for student conduct			
Collaborates effectively			
Puts forth best effort			
Engages in class discussion and activities			
Asks questions to clarify or extend understanding			
Responds to teacher feedback			
Demonstrates preparation and organization			
Meets expectations for homework completion and quality			

Parents/Students- please refer to the supplemental descriptors for each term.

<b>Performance Groups</b>	T1	T2	T3
Sings/plays successfully alone and with others			
Understands and follows notation accurately			
Participates productively at rehearsals and attends all performances			
Performs with expression and musicality			

<b>Electronic Music</b>	T1	T2	T3
Contributes actively and appropriately			
Shows understanding toward application of musical form/theory			
Demonstrates appropriate piano skills/technique			
Demonstrates creative expression			

<b>Visual Arts</b>	T1	T2	T3
Reflects creativity. Understands concepts			
Shows an understanding of methods/materials			
Shows responsibility for assignments/ deadlines			
Follows directions and cooperates in class			

<b>Health 1</b>	T1	T2	T3
Describe & identify first aid symptoms for injury & illness			
Recognize and practice safety precautions to decrease injury			
Identify structures & functions of muscular & skeletal behavior			
Follows directions & cooperates in class			

<b>Health 2</b>	T1	T2	T3
Define the effect of mental, social, & physical health			
Develop skills to enhance positive communication			
Identify factors that result in positive & negative relationships			
Follows directions & cooperates in class			

<b>Physical Education</b>	T1	T2	T3
Demonstrates basic movement forms and some at mastery level.			
Meets physical fitness benchmarks.			
Works independently and with others during physical activity.			
Changes regularly, follows directions & cooperates in class.			

<b>Technology Education Teacher: Mr. Beer</b>	T1	T2	T3
Shows understanding of the Engineering Design Process			
Shows understanding of basic Technology Education lab procedures			
Works well in a cooperative design/engineering team			
Is aware of and follows Tech Lab safety rules and regulations			



**Performance Levels**

■ = Not assessed this term



4=Demonstrates an in-depth understanding of the standard. Applies skills with accuracy, independence, and a high level of quality.  
3=Demonstrates understanding of the standard. Applies skills with limited errors and minimal teacher support.  
2=Demonstrates a partial understanding of the standard with teacher guidance. Applies skills with varied consistency and quality.  
1=Does not yet demonstrate understanding of the standard. Applies skills with considerable teacher support and guidance.

3.5 - 2.5 - 1.5  
Progressing to next level